

- I need to spiral back to basics such as units. This should be repeated, potentially in survey Monkey form
- I should provide the same survey Monkey form that we started with to see if they learned the material.
- I should post the survey monkey PPT for future classes
- More big exams would help students prepare for midterms – that because homework questions. I should have some that are more realistic... this was not agreed upon.
- Students recognized that the videos must be watched on time and the rest is kind of voluntary – I could be more explicit about this so that they would be well placed to prioritize life's activities.
- While there was a lot written to end the flipped classroom model, many students recognized that the flipped classroom was what allowed us to have free discussions.
- I need to better market how the flipped classroom.
- I could review technical material at the beginning of class before moving onto discussion, with a recognition that it might not work so well.
- There was very decisive ambiguity about whether or not we should switch the final exam and final presentation day.
- I should never go over the end of class with discussion.
- I took a picture of the slippery floor. Looking over it I see, “stop including material that won’t be on the test.” I wonder what kind of support this has. I have no idea how I’d do that... It would require me to know a priori what will be on a test that I haven’t written. In fact, when I write a test, I sometimes reflect on which discussions we’ve had. Would I not answer a question if it wasn’t testable material? I’m curious how this would work.
- There was a “stop continuing lecture after midterm or final exam.” This is difficult as we had 3 hours scheduled for Fridays. This isn’t a problem when activity section is on Thursdays and Class is MWF, but I don’t know how this would work... maybe it’s sufficient to say that we shouldn’t have three hours of class time in one day?
- Peter meters are appreciated
- Self interventions are appreciated.... Damn! We never talked about the last self intervention. How was that for you? Did you guys read through them?
- Projects... I think that what I’ll do with projects is require very short presentations throughout the quarter each day just one so that we can work on the project smoothly with more consistent guidance.
- Students don’t use the videos as I thought they would. There is limited interest to pay attention and get the questions correct. However, many students watched the videos again before the midterms.