

*Hi Everybody. Please find below your feedback in black. I only edited a few things out so your identify isn't know. My response to some of your statements is in purple italics.*

*Thanks for your comments, below.  
Pete*

The class is quite informative. My passion toward attaining complete sustainability is increased as a result of the energy related knowledge I have attained in this course. This course absolutely makes one a more well-rounded individual, especially while living in today's society.

I really enjoy this class. Already, I have had so many discussions outside of class on related topics, and feel so much more equipped to handle them. I now feel I understand the expectations of this class.

The ratio of non-numeric science to calculations is spot on. I think this type of class is accessible to most Cal Poly students, and I'd like to see more people take it. I big field trip to a wind farm or solar field etc. would be very cool, but the structure, material, exams are great.

This class is very insightful when I signed up I didn't know how much physics would be involved but it has been manageable. I think a class like this should be required for graduate, that is a sustainability class. I like how hands-on and personable it is.

Sometimes I feel like your tendency to be lenient causes there to be a lack of clarity, particularly with the project and time getting away from us in class.

I am very interested in continuing to learn more about what we can do to improve our environment. I like the way your class is structured (i.e. there's no pressure academically). However, your students still learn the material.

I feel that this is one of my favorite classes I have taken at Poly. The material is relatable to not only my life, but the world around me. The concepts we learn are critically important to changing our planet for the better. You talk about talking about things 'at the party', but these things should be talked about all the time. *Yes! That's the point... you should talk about this all the time not just in class... but I say, "at the party." ... you know, instead of talking about the Lakers.*

The videos and content makes sense. The way in which it's taught in class makes it a little bit confusing though.

I feel better in this class, after that midterm. I realized more of how I should study, so I feel confident for the last one. I understand the videos ,then in class I forget all about the videos and I feel like I can't contribute to the discussion.

How I'm doing in the class:

I am struggling with the amount of new information and how fast everything is going. I am doing a lot of things this quarter, much more than normal, and feel that I have spread myself extremely thin and have hindered myself from doing as well as I know I can in this class. Overall, I am pretty overwhelmed with the demands I have from classes, [and many other things] and relationships. I have the content of the class, I just am struggling to stay on top of things!

I am very happy with the grade on my second midterm. I'm not sure I'm a huge fan of watching the videos at home, I learn better w/ lectures in class & asking questions in the process of learning, not the next day during class. I love your passion for what you teach, thank you again for showing us your house. It's incredible! Like the format of 3 midterms instead of midterm & final.

Been missing a lot of class due to health issues. Just been focusing on not getting evicted from my apartment. I really enjoy the class though. Solidifies my understanding from videos.

I've been learning a lot from the videos. I've really liked our guest speakers (Roger, Chris, Patrick from facilities) and have found them to be a very good use of time, though I wish our talk with Roger was a little more structured.

Maybe more time for us students to ask questions from the videos and understand things we're curious about more. I have lingering questions sometimes.

The discussions/labs in this class (w/ Roger, etc.) have been really educational and instructive. Sometimes the questions on the HW are hard to find answers for (if they're stats relevant to recent years). I value this class and enjoy it, but when crunch times arrive like two midterms in the same week (this week ☹️), this class feels a lot more demanding of time than other GEs I've had. Hope to learn more in this class even in these last 2.5 weeks!