

*Hi everybody,*

*Thanks for the heart-felt feedback (below). This group of students is pretty outspoken, and there is a considerable amount of criticism. However, there is little agreement with what (if anything) should change. There's one question I do have with regard to the future of the class maybe you can help me with. I'm thinking maybe I should require that homework problems be set up, so that at least we have thought about them to facilitate working on them as a class. If future classes did this, how would it look?*

*I'll try to read through all the websites today and provide feedback to the group's spokesperson.*

*Pete*

I still really like the information I have learned in this class but I think that a little part of class should be spent doing calculations similar to the problem sets. If this were to occur I would definitely make more of an effort to complete the PS. The project is a lot of work and group members don't necessarily communicate/do work. Overall this class is a lot of work.

I really like this class, but it is more relevant to my major than most. I think the things we are learning are great tools for persuasion. The workload that is actually required is not too much and the rest is very interesting. The biofuels section came off as a bit more biased than other topics.

I like the class a lot, but do think it is a lot of work. I would appreciate more of what we did today like working on PS problems in class. I often try to do the problem sets, but do not know where to start.

Being able to watch the videos on time can be difficult. I get time to watch the videos and really pay attention, usually past when they are due. I am a slow reader so reading the articles may take a while, but they usually aren't too bad. Memorizing numbers get difficult to memorize, except for those that reoccur a lot. Some numbers come up once, but then haven't come up. It can be a lot to remember sometimes but I think it is on me to remember than anything.

I find that this class is very enjoyable in its content. I am currently taking Modern Physics II, Physics on the computer, and vector calculus. I am very bogged down by these classes and I cannot allow myself to study for this class as much as I would like. I get a lot out of the concepts for this class b/c I can use it outside of the classroom. I just wish I had more time for this class as well as I think there is a need for mandatory HW.

The class is structured well w/ the weekly assessments and videos, but the structure and guidance for the projects has been really rough on me. Getting the group to actually work together has been difficult. And w/ the lack of structure on deadlines and checkins I feel that I've fallen behind and I am lacking direction. It would have been nice to have our check in / goal setting meeting in like week 2. It would be helpful to mandate that we create deadlines for the project.

I like how the class is run with watching the videos before class. Still not sure how grades are going to end up.

Class has been good. I would recommend reducing the required readings, while keeping the videos, or at least separating the reading into "required" and "suggested" sections. Otherwise, I think the course has been good, and I definitely prefer the weekly assessments given the volume of material covered.

- Good exposure to many different sustainable technologies and topics.
- Too much busy work, could be more concise.
- I enjoy the diversity of topics.

I wish I could devote more time to the work for this class but it's not possible with all of the other stuff I have to do. It also seems like a lot of the work is redundant/repetitive so if you condense the info into a smaller amount of work, I might be able to learn more from this class. I also don't know what statistics you want us to memorize and which ones are just extra information.

It is just confusing trying to know all the values we are expected to just know. Also when the class is asked and nobody knows, talking with one another does not help.

*This is important. Yes, if no one answers, I leave the room. Sometimes, no one knows the answer, but usually no one is willing to state something, so you have the opportunity to share. If no one can answer the question, you can use the time to formulate what you do know in order to ask a question as a group to give me something to take off from. Maybe you could give me some advice about how to do this better.*

The videos are interesting and engaging. The assessments are difficult to complete to the extent that I would like to complete them within the given amount of time. I feel I could get more out of them and put more thought into them without being overwhelmed by the time constraint.

Class is perfect

I think the class is run in a very student-focused way. This is enjoyable and causes less stress b/c it allows us to put as much or little effort in as we would like (convenient b/c some weeks are much busier than others). All information taught is very interesting and understandable.

I think the class is neat & teaches a lot. I dislike the flipped class. And believe the material could be better learned w/ a 32 minute lecture w/ the technical problems. The videos on the extracurricular is fine but you yourself teaching the technical stuff would probably lead to the class learning.  
p.s. No assessment next week PLS. We can do good work on our project.

There is a lot of outside work and I feel like with assessments every week it takes away from how much time I put into the project. Each assessment is like 1/2 of a midterm so it feels like we've already had 3 midterms. I'd rather just take a midterm. I also wish PS solutions were more clear/organized b/c they can be hard to follow and you pull numbers from seemingly nowhere. I also feel like week 10 should be totally focused on our projects and we don't need another assessment. All it does is take time from the project.

This class has been the most engaging class I have taken in college.

Even putting half of the effort this class calls for, I have learned a lot and still expect a decent grade (Difference between a B and an A is double the effort).

The assessments are becoming less predictable about what will be tested. Things/calculations/topics discussed in class are not close to what we test on. If anything it comes from slides/videos which we sometimes discuss in class.

In the future, it would be great to focus the class on important/tested material. Awareness is great to

hear and discuss about but it shouldn't be the focus. I have grown to like the videos more and more b/c I'm actually learning from them. I don't happen to like the mathematical calculations problems on the weekly assessments though. I have a really hard time doing them and we don't emphasize them enough. The written response problems represent the class more. I feel like I'm actually learning something from them.

- More needs to be done in class:
  - ⇒ Highlight important info/spend more time teaching material in class.
  - ⇒ Highlight important announcements in class not on class website
- Organization + clarity
  - ⇒ Declutter things. Assessments often contain clutter words/sentences. The website's weekly announcements section should be organized better and decluttered.
- The projects **NEED** to have more concrete goals/expectations laid out at the beginning of the class.
- I'm torn about this class, I have learned minimally, but it has made me a more environment-conscious person & inspired me to make lifestyle changes.

Less assessments, I feel like I've done 3-4 midterms and it takes a toll towards my view of the class.

I really enjoy the class structure because the videos and articles are so interesting and informative. I also can't wait for this summer to apply what I've learned to my home and do projects. I have a lot of ideas but zero time to pursue them w/ my workload here. Watching videos and reading for your class is the easiest HW I have and I actually always look forward to it. I wish I had more time in addition to videos & reading to work on the PS, but w/ 5 classes it is hard.

Thanks for all the knowledge.