

Hi Everybody. Please find below your unedited feedback in black. My response to some of your statements is in purple italics. My experience is that this time is the low point for many students in the adjustment process. It gets better after this.

While many folks expressed appreciating for the learning model, a large number of people express difficulty in knowing what they did wrong to not get an “A” and what they have to do differently. This should not be the case. By now, you should know how to get an “A” on assessment #2. If you don’t, please look over chapter 1.8, talk with your people, and then ask me about it if things are not clear.

*Thanks for your comments, below
Pete*

I am enjoying this format of physics more than other formats because It promotes actual understanding rather than formula hunting, which is not rewarding at all.

I’m struggling to keep with the class because we learn new things every day and I feel like there should be a prerequisite for this class.

To be honest, I’m not sure how I feel about the format of the class. I like the technique of approaching physics with all 4 lenses at once, but I wish we would do more lecture inside class itself rather than watching the lecture outside of class. It feels more like extended office hours than an actual lecture.

I really want to put more time into this class but I have sorority recruitment until this Sunday (THANK GOD) After Sunday I will have more time outside of class for Physics!

I like talking about physics but never really now the correct reasoning behind why things happen the way they do, I just have some maybe concept ideas but don’t know which way to keep thinking.

I have always enjoyed physics which is part of the reason I am going into engineering. This method of teaching is something I need to learn to like. I find it difficult and confusing using all of these different lenses, but I hope it will subside. You did say “confusion is knowledge entering the brain”. I don’t like being confused but hopefully I learn to like it.

This is a good question.. can you learn to like being confused? If you try, I’m quite sure you can! I think that part of not liking confusion is being conditioned to think that you shouldn’t feel confused. Think about like you’re playing a game and you get confused because it’s hard, but you regard it as part of the fun... does that happen? But also think of the times that a situation confused you and you stopped because you realized you were going to learn something? Let me know how this endeavor goes for you. By the end of the quarter, can enjoy being confused?

I really like the class and the teaching style. It’s just hard but I feel like I’m the good confused like in the TED talk. The videos are helpful because I like pausing and taking notes and I love coming to class I’m growing as a student and you’re a great and entertaining teacher.

I have so much homework
I am a little confused in this class
Am a little sleep deprived

The style of this class works well for me and I would enjoy this format for future classes. Pete is very engaging and talented professor. I love physics and I ready to learn!

My week has been alright but I need to study outside of class more for this one and math. When we actually go through problems in class it begins to make sense but I feel we spend more time than needed in groups when we could do more problems.

I am having issues with my parents. They abused me physically ever since a young age and I do not love them. They have certain traditional and cultural values that I cannot relate to. I am probably depressed. I ran away from home last year and the cops came looking for me. They said “your parents just love you and want you to be successful.” It did not make me feel better. None of my peers or friends can relate to my problem(s). I don’t need help! I just want peace.
Well then, welcome to college... I hope you find your peace. If you ever need to bitch, know you can kick my door down any time.

I love the style of this class but have trouble watching the lectures on time. – super busy schedule and class load, or I just forget until before class.
I seem to always choose a lens related to kinematics, making it harder.
I love your accent of sorts man.
I’m learning a lot conceptually.

I enjoy this class and the way it’s taught, however it’s just hard for me because I’m really shy and am afraid to approach people. This just makes it hard for me to get help sometimes. That’s why I ask you more questions, it’s just my social anxiety makes it hard to work with others. So, sorry about that.

This class is very different from how I previously learned physics. I feel like I’m grasping what you’re teaching and understand it well. My problem is in describing it back to you. I don’t understand exactly what you want.

I feel like I understand everything going on in this class but I feel like if I don’t convey it the correct way on paper, I am going to get a bad grade.

I like this class, but I’m stressing because of the grad. I really want to learn the material to the best of my ability, but I’m only worried about my grade right now.
Studies show that students who worry about their grades more get lower grades... education researchers agree that intrinsic motivation (when you really want to learn... driven by curiosity) results in more learning than extrinsic motivation (someone makes you want to learn through reward and/or punishment). I mean, how can you be focused on learning something when you’re thinking about your grade? This may be bad news for you... but it should motivate you to find a

way to transcend this damaging focus on grades. Let me know if there's anything I can do to help... if you have any ideas.

Not sure how I feel about this still, need to devote more time and focus to lecture videos. I like the group dynamic and am having a decent week.

Life's going pretty good, things aren't perfect and never will be but it's definitely getting close! Hopefully things don't start getting bad soon....

Struggling to understand your grading process. I understand the material and concepts, but no matter what lens I choose it's somehow wrong.

It is interesting learning physics with lenses but I find that I am overall gaining a better understanding of the concepts. Curious to see how this continues in harder concepts.

I think I am understanding a little better than last week. I like how the first 2 quizzes don't count. The videos online help. There are a couple holes in my knowledge, like sometimes I don't understand in class. But should be OK.

I am enjoying physics now that it is getting more complex. But I find it hard to determine the correct "lens" to use even when I know how to solve the problem.

My family is visiting this weekend and I can't wait for Duck Season. This class is hard but I'm kind of figuring somethings out.

I'm frustrated by all of my classes right now. Also physics. I'm going to be single & frustrated with my classes for the rest of my life probably.

I am currently busy with work. On average I have 4 chapters of calculus due a week, 2 assignments from IME a week, and now daily physics homework due before class, weekly problem sets, weekly assessments I have to study for. And a project, on top of it! Sc labs, work & clubs I am busy with.

I'm just a little lost right now. I hope it gets better. I'm trying to adapt to this new way of learning.

I'm mostly having trouble with the fact that on assessments the grading is so weird to me that I have no idea what I'm actually getting right and wrong, and don't really know how or where to improve. I've tried talking to my people but they seem to be as confused as I am.

This is the peak of this kind of confusion. People don't express this difficulty later in the quarter... you'll get it. But don't wait! Please read through chapter 1.8. This will likely help.

Love the class, & feel it's a much more intuitive way to learn.

But I wish we could all go get water while we discuss.

You just be very hydrated.

I'm enjoying the class & content is taught and I enjoy the perspective of the teaching style better than my last physics class. You should also say "man" more.

I am literally so confused almost all the time but I'm getting the hang of it, I think. The new way of teaching isn't my favorite but it's probably because I'm still adjusting.

I hate my BRAE lab teacher because he doesn't give us enough time to do our labs and I'm super worried I'm going to fail and won't be able to change my major from Civil Engineering to Aerospace Engineering because my gpa is too low.

Just been kicking it with the boys and making tik toks.

I am having trouble understanding the expectations fo how to explain our thought process. For reference. I got a D/B on the most recent quiz and I would like to know what I need to change to get the B.

I'm having a hard time with finishing all the hw because I get a lot of HW from other classes too.

I am understanding the problem sets and projects, but the grading on the assessments doesn't make a whole lot of sense to me :/

I am enjoying the class so far. I've taken physics before but this is a refreshing way to look at things (rather than equation hunting).

I'm really liking this class. I'm still having some trouble identifying lenses and answering questions the right way.

I knew nothing about physics before this class and already I feel like I've learned so much. My grades are still suffering but they're improving and I really feel like I'm getting the hang of it.

I'm getting so behind on classes as I'm taking 18 units + clubs + going to career fairs and it has been a struggle trying to stay on top of things. I feel like things will be better as I hopefully improve my time management.

What did Pete do with his hair? It's completely different from in the videos! Also, this class is enjoyable and I like how Pete puts an emphasis on analyzing a problem instead of formula hunting.